

Functions

Example Let $S = \{A, B, C\}$ and $M = \{0, 1, \dots, 100\}$.

$$f: \{A, B, C\} \rightarrow \{0, 1, \dots, 100\}$$

$$A \mapsto 51$$

$$B \mapsto 32$$

$$C \mapsto 73$$

$$100 \text{ ---}$$

$$73 \text{ ---}$$

$$51 \text{ ---}$$

$$32 \text{ ---}$$

$$0 \text{ ---}$$

A B C

has

$$\Gamma_f = \{(A, 51), (B, 32), (C, 73)\} \subseteq S \times M.$$

Definition A function $f: S \rightarrow M$ is a subset

$$\Gamma_f \subseteq S \times M \quad \text{such that}$$

(a) Every student gets a mark

if $s \in S$ then there exists $m \in M$

such that $(s, m) \in \Gamma_f$

(b) Every student gets a unique mark

if $(s, m_1) \in \Gamma_f$ and $(s, m_2) \in \Gamma_f$ then $m_1 = m_2$.

S is the source, or domain, of $f: S \rightarrow M$

M is the target, or codomain, of $f: S \rightarrow M$

Γ_f is the graph of $f: S \rightarrow M$

$$\Gamma_f = \{(s, f(s)) \mid s \in S\}$$

Examples 3.2, 3.3, 3.4

$f: \mathbb{R} \rightarrow \mathbb{R}$ given by $f(x) = \frac{x+1}{x^2+4}$ is a function.

$g: \mathbb{C} \rightarrow \mathbb{C}$ given by $g(x) = \frac{x+1}{x^2+4}$ is not a function

since $g(2i)$ is not defined
(i.e. the student $2i$ does not get a mark).

$h: \mathbb{C} \setminus \{2i, -2i\} \rightarrow \mathbb{C}$ given by $g(x) = \frac{x+1}{x^2+4}$ is a function

$\alpha: \{ \text{words in the dictionary} \} \rightarrow \{a, b, \dots, z\}$ given by

$\alpha(w) = \text{first letter of } w$
is a function.

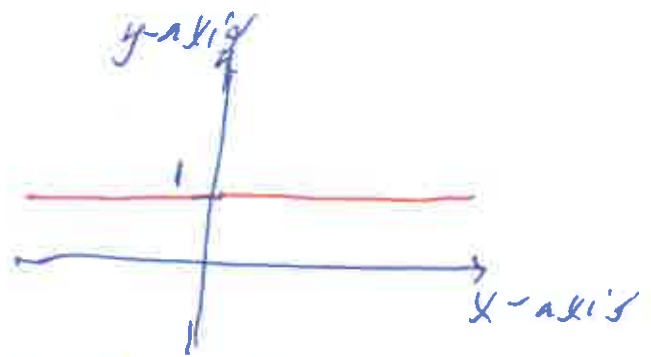
Example 3.5

The graph of $f: \mathbb{R} \rightarrow \mathbb{R}$
 $x \mapsto 1$

is $\Gamma_f = \{(x, 1) \mid x \in \mathbb{R}\}$

The graph of $g: \mathbb{R} \rightarrow \mathbb{Z}$
 $x \mapsto 2$

is $\Gamma_g = \{(x, 2) \mid x \in \mathbb{R}\}$



Rank's:

4

3

2

1

0

-1

-2

⋮



The graph of $h: \mathbb{Z} \rightarrow \mathbb{Z}$ is
 $x \mapsto 3$

$$\Gamma_h = \{(x, 3) \mid x \in \mathbb{Z}\}$$

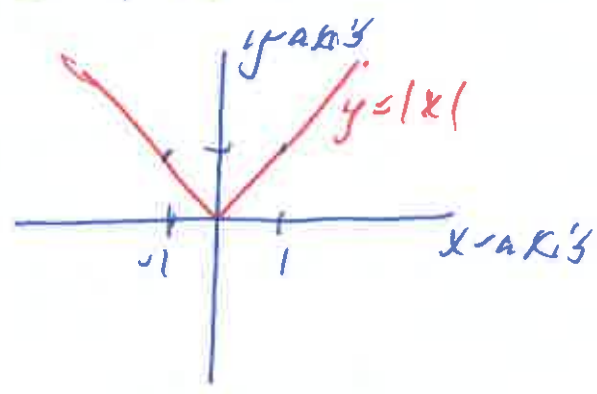


page 10 the absolute value function

$\mathbb{R} \rightarrow \mathbb{R}$
 $x \mapsto |x|$ given by $|x| = \begin{cases} x, & \text{if } x \geq 0, \\ -x, & \text{if } x < 0 \end{cases}$

has graph

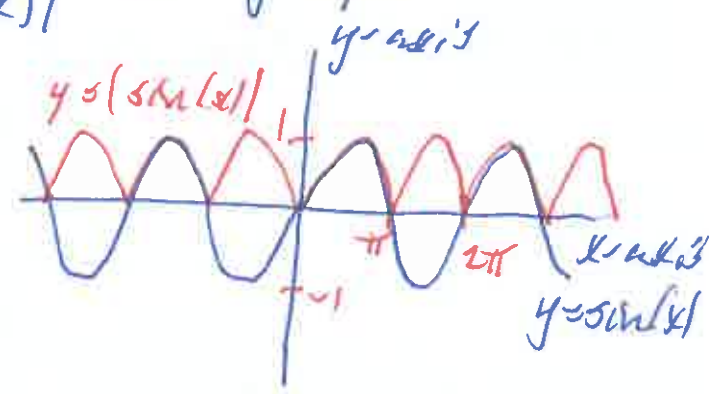
$$\Gamma_f = \{(x, x) \mid x \in \mathbb{R}_{\geq 0}\} \cup \{(-x, x) \mid x \in \mathbb{R}_{\geq 0}\}$$



Example 3.6 $f: \mathbb{R} \rightarrow \mathbb{R}_{\geq 0}$
 $x \mapsto |\sin(x)|$

has graph

$$\Gamma_f = \{(x, |\sin(x)|) \mid x \in \mathbb{R}\}$$



An injective function is a function $f: S \rightarrow M$ such that every student gets a different mark:

if $s_1, s_2 \in S$ and $s_1 \neq s_2$ then $f(s_1) \neq f(s_2)$

A surjective function is a function $f: S \rightarrow M$ such that all possible marks are given: if $m \in M$ then there exists $s \in S$ such that $f(s) = m$.

A bijective function is a function $f: S \rightarrow M$ that is both injective and surjective.

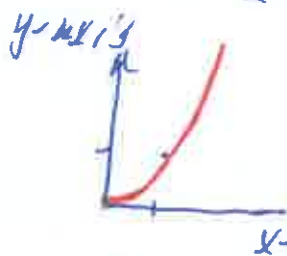
Example 3.15

$f: \mathbb{R} \rightarrow \mathbb{R}_{\geq 0}$
 $x \mapsto x^2$



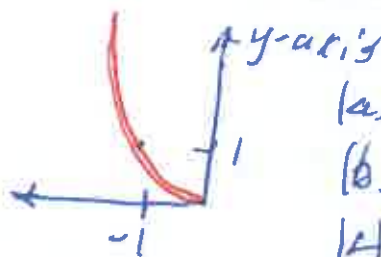
(a) is not injective,
(b) is surjective,
(c) is not bijective

$g: \mathbb{R}_{\geq 0} \rightarrow \mathbb{R}_{\geq 0}$
 $x \mapsto x^2$



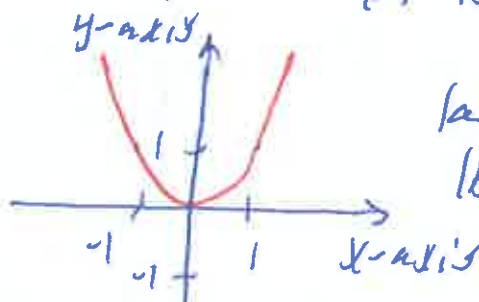
(a) is injective
(b) is surjective
(c) is bijective

$h: \mathbb{R}_{\leq 0} \rightarrow \mathbb{R}_{\geq 0}$
 $x \mapsto x^2$



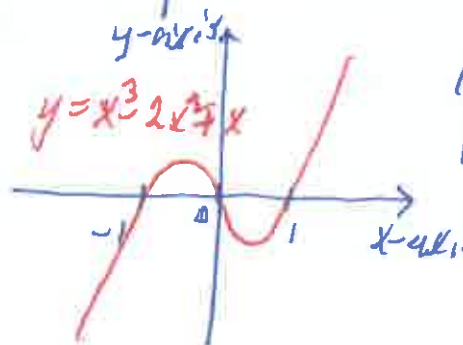
(a) is injective
(b) is surjective
(c) is bijective

$\sigma: \mathbb{R} \rightarrow \mathbb{R}$
 $x \mapsto x^2$



(a) is not injective
(b) is not surjective
(c) is not bijective

$\tau: \mathbb{R} \rightarrow \mathbb{R}$
 $x \mapsto x(x-1)(x+1)$



(a) is not injective
(b) is surjective
(c) is not bijective.