

## Calculus 2

### Goals / Skills

- (1) To be able to do the questions on the exam and optimise your marks for your solutions.
- (2) To learn about life and time management and life management.
- (3) To dream and be a realist and achieve the dreams
- (4) Work hard / Play hard  
Be inspired and have fun.

# Number systems

Positive integers:  $\mathbb{Z}_{>0} = \{1, 2, 3, 4, \dots\}$

Nonnegative integers:  $\mathbb{Z}_{\geq 0} = \{0, 1, 2, 3, 4, \dots\}$

Integers:  $\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

Rational numbers:

$$\mathbb{Q} = \left\{ \frac{a}{b} \mid a \in \mathbb{Z}, b \in \mathbb{Z} \neq 0 \text{ and } \frac{a}{b} = \frac{c}{d} \text{ if } ad = bc \right\}$$

Real numbers:

$$\mathbb{R} = \left\{ \pm a_0 a_{-1} \dots a_{-r} \mid r \in \mathbb{Z}, a_i \in \{0, 1, \dots, 9\} \right\}$$

with a convention that if  $a_r \neq 9$  then

$$\pm a_2 \dots a_{k+1} a_k 9999 \dots = \pm a_2 \dots a_{k+1} (a_k + 1) 0000 \dots$$

so that, for example,  $0.9999 \dots = 1.0000 \dots$

Intervals in  $\mathbb{R}$ 

Let  $a, b \in \mathbb{R}$  with  $a < b$ . Define

$$\mathbb{R}_{(a,b)} = \{x \in \mathbb{R} \mid a < x < b\}$$

$$\mathbb{R}_{[a,b)} = \{x \in \mathbb{R} \mid a \leq x < b\}$$

the set of  $x$

such that

$a < x < b$

$$\mathbb{R}_{(a,b]} = \{x \in \mathbb{R} \mid a < x \leq b\}$$

$$\mathbb{R}_{[a,b]} = \{x \in \mathbb{R} \mid a \leq x \leq b\}$$

$$\mathbb{R}_{(a,\infty)} = \{x \in \mathbb{R} \mid a < x\}$$

$$\mathbb{R}_{[a,\infty)} = \{x \in \mathbb{R} \mid a \leq x\}$$

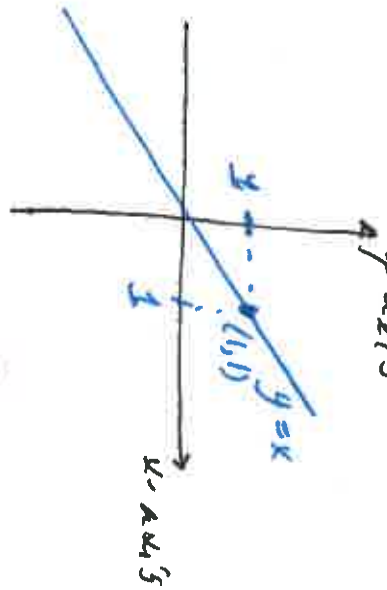
$$\mathbb{R}_{(-\infty,a)} = \{x \in \mathbb{R} \mid x < a\}$$

$$\mathbb{R}_{(-\infty,a]} = \{x \in \mathbb{R} \mid x \leq a\}$$

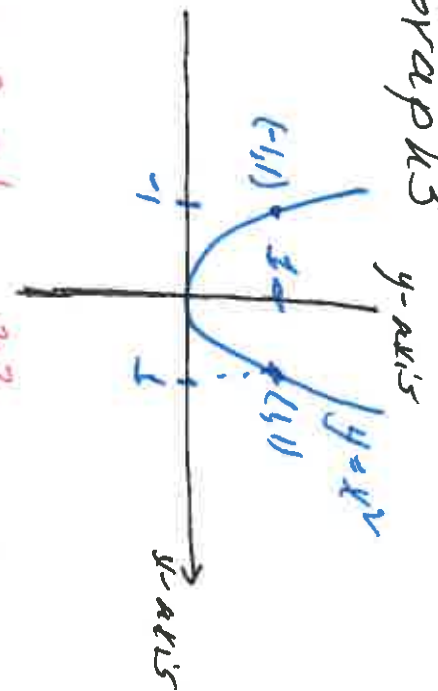
# MATH 10605 slide

A. Ram 2007 to 19

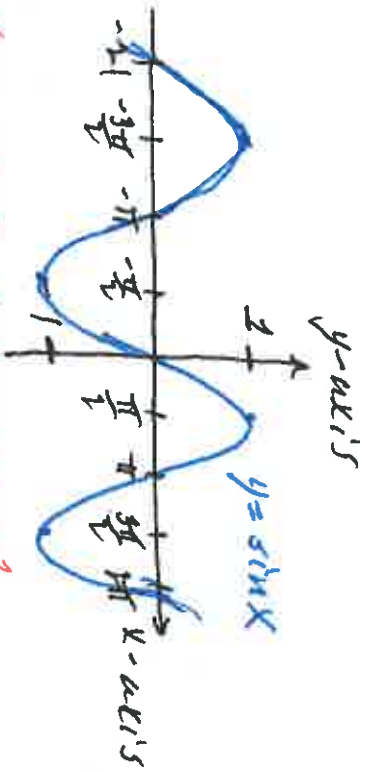
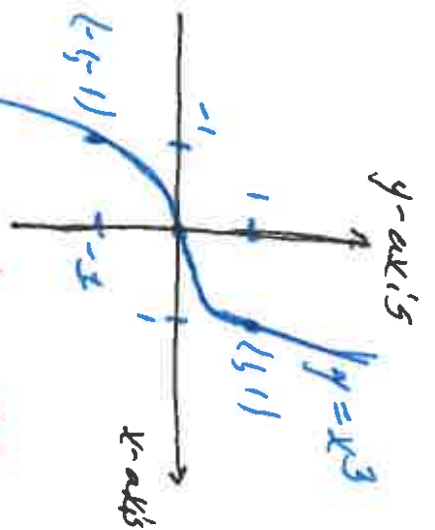
## Some Graphs



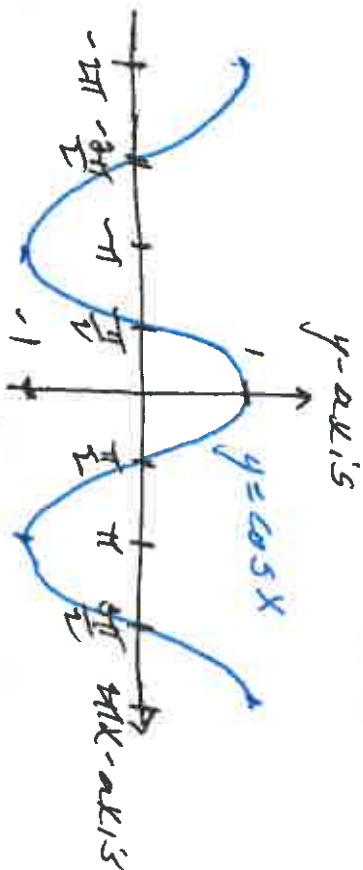
$\{(x,y) \in \mathbb{R} \times \mathbb{R} \mid y = x^2\}$



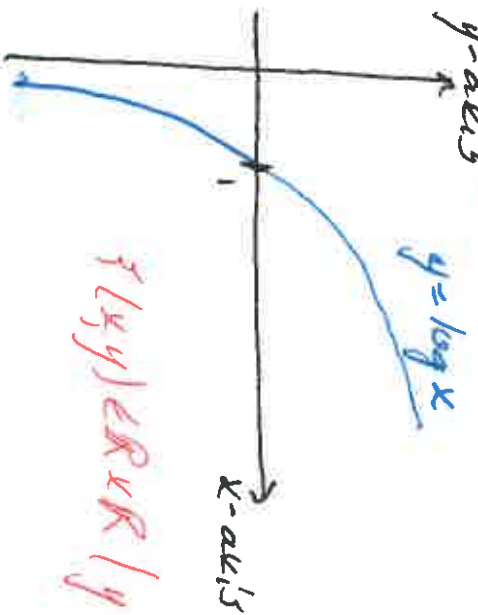
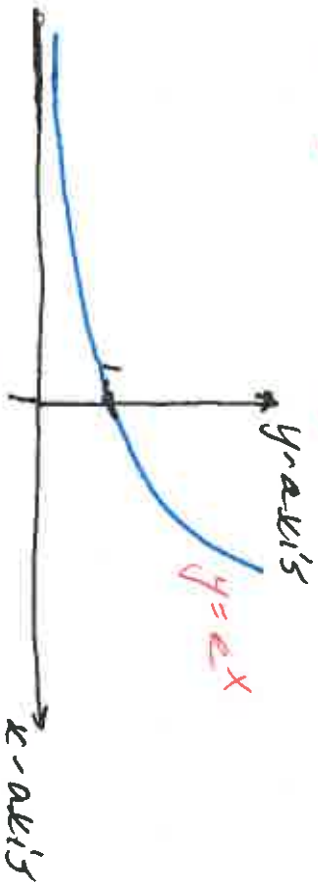
$\{(x,y) \in \mathbb{R} \times \mathbb{R} \mid y = x^3\}$



$\{(x,y) \in \mathbb{R} \times \mathbb{R} \mid y = \cos x\}$



$\{(x,y) \in \mathbb{R} \times \mathbb{R} \mid y = e^x\}$



Example 1.1 Translate from English to math  
& vice versa.

- (a) The set of real numbers whose logarithm  
is positive.
- (b) The set of integers whose square is even.
- (c)  $\{n \in \mathbb{N} \mid \sin(n) > 0\}$

Solution: (a)  $\{x \in \mathbb{R} \mid \log(x) \in \mathbb{R}_{>0}\}$

(b)  $\{x \in \mathbb{Z} \mid x^2 \text{ is even}\}$

$$= \{x \in \mathbb{Z} \mid x^2 \in 2\mathbb{Z}\} = \{x \in \mathbb{Z} \mid x \in 2\mathbb{Z}\}$$

$$= 2\mathbb{Z}$$

(c) The set of positive integers with  
positive sine.

Example 1.2 Give alternate descriptions of the following sets in math.

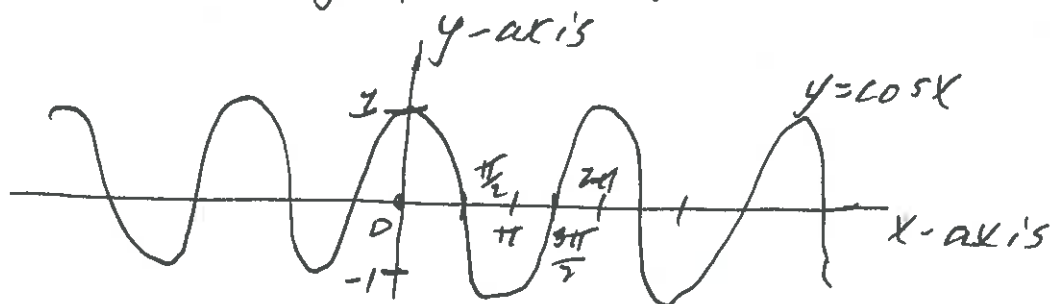
(a) The set of odd integers

(b)  $\{x \in \mathbb{R} \mid \cos x = 0\}$

(c)  $\{x \in \mathbb{R} \mid \sin x = -1\}$ .

Solution: (a)  $\{x \in \mathbb{Z} \mid x \text{ is odd}\} = \{2k+1 \mid k \in \mathbb{Z}\}$   
 $= 2\mathbb{Z} + 1$

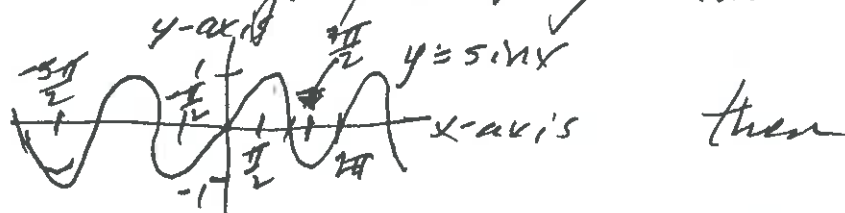
(b) Since the graph of  $y = \cos x$  is



then

$$\begin{aligned} \{x \in \mathbb{R} \mid \cos x = 0\} &= \left\{ \dots, -\frac{3\pi}{2}, -\frac{\pi}{2}, \frac{\pi}{2}, \frac{3\pi}{2}, \dots \right\} \\ &= \left\{ (2k+1)\frac{\pi}{2} \mid k \in \mathbb{Z} \right\} = \left\{ k\pi + \frac{\pi}{2} \mid k \in \mathbb{Z} \right\} \\ &= \frac{\pi}{2} + 2\mathbb{Z}\pi. \end{aligned}$$

(c) Since the graph of  $y = \sin x$  is



then

$$\begin{aligned} \{x \in \mathbb{R} \mid \sin x = -1\} &= \left\{ \dots, -\frac{5\pi}{2}, -\frac{\pi}{2}, \frac{3\pi}{2}, \frac{7\pi}{2}, \dots \right\} \\ &= \left\{ -\frac{\pi}{2} + 2k\pi \mid k \in \mathbb{Z} \right\} = -\frac{\pi}{2} + 2\mathbb{Z}\pi. \end{aligned}$$

# Calculus I

Lecture 1 30 July 2019  
A. Sam

(3)

Example 1.3 Define and graph  $\mathbb{R}_{[a,b)}$  and  $\mathbb{R}_{(a,b]}$

Solution

$\mathbb{R}_{[a,b)}$  =  $\{x \in \mathbb{R} \mid a \leq x < b\}$  has graph



$\mathbb{R}_{(a,b]}$  =  $\{x \in \mathbb{R} \mid a < x \leq b\}$  has graph



Example 1.4 translate from English to math:

"The set of prime numbers less than 20"

Solution:  $\{n \in \mathbb{Z}_{>0} \mid n < 20 \text{ and } n \text{ is prime}\}$

$$= \{2, 3, 5, 7, 11, 13, 17, 19\}$$

$$= \left\{ n \in \mathbb{Z}_{>0} \mid \begin{array}{l} n \text{ divides } 9699690 \\ \text{and } n \text{ is prime} \end{array} \right\}$$

$$= \{ \text{prime factors of } 9699690 \}$$

Example 1.5 Express  $\{k\pi \mid k \in \mathbb{Z}\}$  in list of elements form and graph it.

Solution:  $\{k\pi \mid k \in \mathbb{Z}\} = \{\dots, -2\pi, -\pi, 0, \pi, 2\pi, \dots\}$

