

Numbers

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Calculus is the study of

- (1) Derivatives
- (2) Integrals
- (3) Applications of derivatives
- (4) Applications of integrals

A *derivative* is a creature you put a function into, it chews on it, and spits out a new function.

A *function* takes in a number, chews on it, and spits out a new number.

Derivatives

input function $\longrightarrow \frac{d}{dx} \longrightarrow$ output function

Functions

input number $\longrightarrow f \longrightarrow$ output number

The *integral* is the derivative backwards:

Numbers are at the bottom of the food chain.

At some point humankind wanted to count things and discovered the **positive integers**,

1, 2, 3, 4, 5,

GREAT for counting something,

BUT what if you don't have anything? How do we talk about nothing, nulla, zilch?

... and so we discovered the **nonnegative integers**,

0, 1, 2, 3, 4, 5,

GREAT for adding,

$$5 + 3 = 8, \quad 0 + 10 = 10, \quad 21 + 37 = 48,$$

BUT not so great for subtraction,

$$5 - 3 = 2, \quad 2 - 0 = 2, \quad 12 - 34 = ???.$$

... and so we discovered the **integers**

$$\dots, -3, -2, -1, 0, 1, 2, 3, \dots$$

GREAT for adding, subtracting and multiplying,

$$3 \cdot 6 = 18, \quad -3 \cdot 2 = -6, \quad 0 \cdot 7 = 0,$$

BUT not so great if you only want part of the sausage ...,

... and so we discovered the **rational numbers**,

$$\frac{a}{b}, \quad a \text{ an integer, } b \text{ an integer, } b \neq 0.$$

GREAT for addition, subtraction, multiplication, and division,

BUT not so great for finding $\sqrt{2} = \text{????}$,

... and so we discovered the **real numbers**,

all decimal expansions.

Examples:

$$\begin{array}{ll} \pi = 3.1415926\dots, & \frac{1}{3} = .3333\dots, \\ e = 2.71828\dots, & \frac{1}{8} = .125 = .12500000\dots, \\ \sqrt{2} = 1.414\dots, & \\ 10 = 10.0000\dots, & \end{array}$$

GREAT for addition, subtraction, multiplication, and division,

BUT not so great for finding $\sqrt{-9} = \text{????}$,

... and so we discovered the **complex numbers**,

$$a + bi, \quad a \text{ a real number, } b \text{ a real number, } i = \sqrt{-1}.$$

Examples: $3 + \sqrt{2}i, \quad 6 = 6 + 0i, \quad \pi + \sqrt{7}i,$

and

$$\sqrt{-9} = \sqrt{9(-1)} = \sqrt{9}\sqrt{-1} = 3i.$$

GREAT.

Addition: $(3 + 4i) + (7 + 9i) = 3 + 7 + 4i + 9i = 10 + 13i.$

Subtraction: $(3 + 4i) - (7 + 9i) = 3 - 7 + 4i - 9i = -4 - 5i.$

Multiplication:

$$\begin{aligned} (3 + 4i)(7 + 9i) &= 3(7 + 9i) + 4i(7 + 9i) \\ &= 21 + 27i + 28i + 36i^2 \\ &= 21 + 55i - 36 \\ &= -15 + 55i. \end{aligned}$$

Division:

$$\begin{aligned}\frac{3+4i}{7+9i} &= \frac{(3+4i)(7-9i)}{(7+9i)(7-9i)} = \frac{21-27i+28i+36}{49-63i+63i+81} \\ &= \frac{57+i}{130} = \frac{57}{130} + \frac{1}{130}i.\end{aligned}$$

Square Roots: We want $\sqrt{-3+4i}$ to be some $a+bi$.

$$\text{If } \sqrt{-3+4i} = a+bi$$

then

$$\begin{aligned}-3+4i &= (a+bi)^2 = a^2 + abi + abi + b^2i^2 \\ &= a^2 - b^2 + 2abi.\end{aligned}$$

So

$$a^2 - b^2 = -3 \quad \text{and} \quad 2ab = 4.$$

Solve for a and b .

$$\begin{aligned}b = \frac{4}{2a} = \frac{2}{a}. \quad \text{So } a^2 - \left(\frac{2}{a}\right)^2 &= -3. \\ \text{So } a^2 - \frac{4}{a^2} &= -3. \\ \text{So } a^4 - 4 &= -3a^2. \\ \text{So } a^4 + 3a^2 - 4 &= 0. \\ \text{So } (a^2 + 4)(a^2 - 1) &= 0.\end{aligned}$$

So $a^2 = -4$ or $a^2 = 1$.

So $a = \pm 1$, and $b = \frac{2}{\pm 1} = 2$ or -2 .

So $a+bi = 1+2i$ or $a+bi = -1-2i$.

So $\sqrt{-3+4i} = \pm(1+2i)$.

Graphing:

Factoring:

$$\begin{aligned}x^2 + 5 &= (x + \sqrt{5}i)(x - \sqrt{5}i), \\ x^2 + x + 1 &= \left(x - \left(-\frac{1}{2} + \frac{\sqrt{3}}{2}i\right)\right) \left(x - \left(-\frac{1}{2} - \frac{\sqrt{3}}{2}i\right)\right)\end{aligned}$$

This is REALLY why we like the complex numbers. The **fundamental theorem of algebra** says that ANY POLYNOMIAL (for example, $x^{12673} + 2563x^{159} + \pi x^{121} + \sqrt{7}x^{23} + 9621\frac{1}{2}$) can be factored completely as

$$(x - u_1)(x - u_2) \cdots (x - u_n)$$

where u_1, \dots, u_n are complex numbers.