Chapter 1. HOW TO DO PROOFS

There *is* a certain "formula" or method to doing proofs. Some of the guidelines are given below. The most important factor in learning to do proofs is practice, just as when one is learning a new language.

1) There are very few words needed in the structure of a proof. Organized in rows by synonyms they are:

To show Assume, Let, Suppose, Define, If Since, Because, By Then, Thus, So There exists, There is Recall, We know, But.

2) The overall structure of a proof is a block structure like an outline. For example:



A useful guideline is, "Don't think too much." Following the "method" usually produces a proof without thinking. Most of doing proofs is simply rewriting what has come just before in a different form by plugging in a definition.

There are some kinds of proofs which have a special structure.

Proofs by contradiction.

(*) Assume the opposite of what you want to show.

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End up showing the opposite of some assumption (not necessarily the (*) assumption). Contradiction.

Thus Assumption (*) is wrong and what you want to show is true.

Counterexamples.

To show that a statement, "If _____ then _____," is false you <u>must</u> give an example. To show: There exists a ______ such that

- a) it satisfies the ifs of the statement that you are showing is false.
- b) it satisfies the opposite of some assertion in the thens
 - of the statement that you are showing is false.

Proofs of uniqueness.

To show that an object is unique you must show that if there are two of them then they are really the same.

To show: A THING is unique. Assume X_1 and X_2 are both THINGs. To show: $X_1 = X_2$.

Proofs by induction.

This last to show line contains exactly the same statement except with n replaced by N and "for all positive integers n" removed.