

P.4. Example proofs

P.4.1. An inverse function to f exists if and only if f is bijective.—

Theorem P.4.1. — *Let $f: S \rightarrow T$ be a function. The inverse function to f exists if and only if f is bijective.*

Proof. —

\Rightarrow : Assume $f: S \rightarrow T$ has an inverse function $f^{-1}: T \rightarrow S$.

To show: (a) f is injective.

(b) f is surjective.

(a) Assume $s_1, s_2 \in S$ and $f(s_1) = f(s_2)$.

To show: $s_1 = s_2$.

$$s_1 = f^{-1}(f(s_1)) = f^{-1}(f(s_2)) = s_2.$$

So f is injective.

(b) Let $t \in T$.

To show: There exists $s \in S$ such that $f(s) = t$.

Let $s = f^{-1}(t)$.

Then

$$f(s) = f(f^{-1}(t)) = t.$$

So f is surjective.

So f is bijective.

\Leftarrow : Assume $f: S \rightarrow T$ is bijective.

To show: f has an inverse function.

We need to define a function $\varphi: T \rightarrow S$.

Let $t \in T$.

Since f is surjective there exists $s \in S$ such that $f(s) = t$.

Define $\varphi(t) = s$.

To show: (a) φ is well defined.

(b) φ is an inverse function to f .

(a) To show: (aa) If $t \in T$ then $\varphi(t) \in S$.

(ab) If $t_1, t_2 \in T$ and $t_1 = t_2$ then $\varphi(t_1) = \varphi(t_2)$.

(aa) This follows from the definition of φ .

(ab) Assume $t_1, t_2 \in T$ and $t_1 = t_2$.

Let $s_1, s_2 \in S$ such that $f(s_1) = t_1$ and $f(s_2) = t_2$.

Since $t_1 = t_2$ then $f(s_1) = f(s_2)$.

Since f is injective this implies that $s_1 = s_2$.

So $\varphi(t_1) = s_1 = s_2 = \varphi(t_2)$.

So φ is well defined.

(b) To show: (ba) If $s \in S$ then $\varphi(f(s)) = s$.

(bb) If $t \in T$ then $f(\varphi(t)) = t$.

(ba) This follows from the definition of φ .

(bb) Assume $t \in T$.

Let $s \in S$ be such that $f(s) = t$.

Then

$$f(\varphi(t)) = f(s) = t.$$

So $\varphi \circ f$ and $f \circ \varphi$ are the identity functions on S and T , respectively.
So φ is an inverse function to f .

□

P.4.2. An equivalence relation on S and a partition of S are the same data.—

Let S be a set.

- A *relation* \sim on S is a subset R_\sim of $S \times S$. Write $s_1 \sim s_2$ if the pair (s_1, s_2) is in the subset R_\sim so that

$$R_\sim = \{(s_1, s_2) \in S \times S \mid s_1 \sim s_2\}.$$

- An *equivalence relation* on S is a relation \sim on S such that
 - (a) if $s \in S$ then $s \sim s$,
 - (b) if $s_1, s_2 \in S$ and $s_1 \sim s_2$ then $s_2 \sim s_1$,
 - (c) if $s_1, s_2, s_3 \in S$ and $s_1 \sim s_2$ and $s_2 \sim s_3$ then $s_1 \sim s_3$.

Let \sim be an equivalence relation on a set S and let $s \in S$. The *equivalence class* of s is the set

$$[s] = \{t \in S \mid t \sim s\}.$$

A *partition* of a set S is a collection \mathcal{P} of subsets of S such that

- (a) If $s \in S$ then there exists $P \in \mathcal{P}$ such that $s \in P$, and
- (b) If $P_1, P_2 \in \mathcal{P}$ and $P_1 \cap P_2 \neq \emptyset$ then $P_1 = P_2$.

Theorem P.4.2. —

- (a) If S is a set and let \sim be an equivalence relation on S then

the set of equivalence classes of \sim is a partition of S .

- (b) If S is a set and \mathcal{P} is a partition of S then

the relation defined by $s \sim t$ if s and t are in the same $P \in \mathcal{P}$

is an equivalence relation on S .

Proof. —

- (a) To show: (aa) If $s \in S$ then s is in some equivalence class.

(ab) If $[s] \cap [t] \neq \emptyset$ then $[s] = [t]$.

- (aa) Let $s \in S$.

Since $s \sim s$ then $s \in [s]$.

- (ab) Assume $[s] \cap [t] \neq \emptyset$.

To show: $[s] = [t]$.

Since $[s] \cap [t] \neq \emptyset$ then there is an $r \in [s] \cap [t]$.

So $s \sim r$ and $r \sim t$.

By transitivity, $s \sim t$.

To show: (aba) $[s] \subseteq [t]$.

(abb) $[t] \subseteq [s]$.

- (aba) Assume $u \in [s]$.

Then $u \sim s$.

We know $s \sim t$.

So, by transitivity, $u \sim t$.

Therefore $u \in [t]$.

So $[s] \subseteq [t]$.

- (aba) Assume $v \in [t]$.

Then $v \sim t$.
 We know $t \sim s$.
 So, by transitivity, $v \sim s$.
 Therefore $v \in [s]$.

So $[t] \subseteq [s]$.

So $[s] = [t]$.

So the equivalence classes partition S .

(b) To show: \sim is an equivalence relation, i.e. that \sim is reflexive, symmetric and transitive.

To show: (ba) If $s \in S$ then $s \sim s$.

(bb) If $s \sim t$ then $t \sim s$.

(bc) If $s \sim t$ and $t \sim u$ then $s \sim u$.

(ba) Since s and s are in the same S_α then $s \sim s$.

(bb) Assume $s \sim t$.

Then s and t are in the same S_α .

So $t \sim s$.

(bc) Assume $s \sim t$ and $t \sim u$.

Then s and t are in the same S_α and t and u are in the same S_α .

So $s \sim u$.

So \sim is an equivalence relation.

□

P.4.3. Identities in a field. —

A *field* is a set \mathbb{F} with functions

$$\begin{array}{ccc} \mathbb{F} \times \mathbb{F} & \longrightarrow & \mathbb{F} \\ (a, b) & \longmapsto & a + b \end{array} \quad \text{and} \quad \begin{array}{ccc} \mathbb{F} \times \mathbb{F} & \longrightarrow & \mathbb{F} \\ (a, b) & \longmapsto & ab \end{array}$$

such that

(Fa) If $a, b, c \in \mathbb{F}$ then $(a + b) + c = a + (b + c)$,

(Fb) If $a, b \in \mathbb{F}$ then $a + b = b + a$,

(Fc) There exists $0 \in \mathbb{F}$ such that

$$\text{if } a \in \mathbb{F} \quad \text{then} \quad 0 + a = a \quad \text{and} \quad a + 0 = a,$$

(Fd) If $a \in \mathbb{F}$ then there exists $-a \in \mathbb{F}$ such that $a + (-a) = 0$ and $(-a) + a = 0$,

(Fe) If $a, b, c \in \mathbb{F}$ then $(ab)c = a(bc)$,

(Ff) If $a, b, c \in \mathbb{F}$ then

$$(a + b)c = ac + bc \quad \text{and} \quad c(a + b) = ca + cb,$$

(Fg) There exists $1 \in \mathbb{F}$ such that

$$\text{if } a \in \mathbb{F} \quad \text{then} \quad 1 \cdot a = a \quad \text{and} \quad a \cdot 1 = a,$$

(Fh) If $a \in \mathbb{F}$ and $a \neq 0$ then there exists $a^{-1} \in \mathbb{F}$ such that $aa^{-1} = 1$ and $a^{-1}a = 1$,

(Fi) If $a, b \in \mathbb{F}$ then $ab = ba$.

Proposition P.4.3. — *Let \mathbb{F} be a field.*

(a) *If $a \in \mathbb{F}$ then $a \cdot 0 = 0$.*

(b) *If $a \in \mathbb{F}$ then $-(-a) = a$.*

(c) *If $a \in \mathbb{F}$ and $a \neq 0$ then $(a^{-1})^{-1} = a$.*

(d) *If $a \in \mathbb{F}$ then $a(-1) = -a$.*

- (e) If $a, b \in \mathbb{F}$ then $(-a)b = -ab$.
 (f) If $a, b \in \mathbb{F}$ then $(-a)(-b) = ab$.

Proof. —

- (a) Assume $a \in \mathbb{F}$.

$$\begin{aligned} a \cdot 0 &= a \cdot (0 + 0), && \text{by (Fc),} \\ &= a \cdot 0 + a \cdot 0, && \text{by (Ff).} \end{aligned}$$

Add $-a \cdot 0$ to each side and use (Fd) to get $0 = a \cdot 0$.

- (b) Assume $a \in \mathbb{F}$.

By (Fd),

$$-(-a) + (-a) = 0 = a + (-a).$$

Add $-a$ to each side and use (Fd) to get $-(-a) = a$.

- (c) Assume $a \in \mathbb{F}$ and $a \neq 0$.

By (Fh),

$$(a^{-1})^{-1} \cdot a^{-1} = 1 = a \cdot a^{-1}.$$

Multiply each side by a and use (Fh) and (Fg) to get $(a^{-1})^{-1} = a$.

- (d) Assume $a \in \mathbb{F}$.

By (Ff),

$$a(-1) + a \cdot 1 = a(-1 + 1) = a \cdot 0 = 0,$$

where the last equality follows from part (a).

So, by (Fg), $a(-1) + a = 0$.

Add $-a$ to each side and use (Fd) and (Fc) to get $a(-1) = -a$.

- (e) Assume $a, b \in \mathbb{F}$.

$$\begin{aligned} (-a)b + ab &= (-a + a)b, && \text{by (Ff),} \\ &= 0 \cdot b, && \text{by (Fd),} \\ &= 0, && \text{by part (a).} \end{aligned}$$

Add $-ab$ to each side and use (Fd) and (Fc) to get $(-a)b = -ab$.

- (f) Assume $a, b \in \mathbb{F}$.

$$\begin{aligned} (-a)(-b) &= -(a(-b)), && \text{by (e),} \\ &= -(-ab), && \text{by (e),} \\ &= ab, && \text{by part (b).} \end{aligned}$$

□

P.4.4. Identities in an ordered field. —

An *ordered field* is a field \mathbb{F} with a total order \leq such that

- (OFa) If $a, b, c \in \mathbb{F}$ and $a \leq b$ then $a + c \leq b + c$,
 (OFb) If $a, b \in \mathbb{F}$ and $a \geq 0$ and $b \geq 0$ then $ab \geq 0$.

Proposition P.4.4. — *Let \mathbb{F} be an ordered field.*

- (a) If $a \in \mathbb{F}$ and $a > 0$ then $-a < 0$.
 (b) If $a \in \mathbb{F}$ and $a \neq 0$ then $a^2 > 0$.
 (c) $1 \geq 0$.
 (d) If $a \in \mathbb{F}$ and $a > 0$ then $a^{-1} > 0$.
 (e) If $a, b \in \mathbb{F}$ and $a \geq 0$ and $b \geq 0$ then $a + b \geq 0$.

(f) If $a, b \in \mathbb{F}$ and $0 < a < b$ then $b^{-1} < a^{-1}$.

Proof. —

(a) Assume $a \in \mathbb{F}$ and $a > 0$.

Then $a + (-a) > 0 + (-a)$, by (OFb).

So $0 > -a$, by (Fd) and (Fc).

(b) Assume $a \in \mathbb{F}$ and $a \neq 0$.

Case 1: $a > 0$.

Then $a \cdot a > a \cdot 0$, by (OFb).

So $a^2 > 0$, by part (a).

Case 2: $a < 0$.

Then $-a > 0$, by part (a).

Then $(-a)^2 > 0$, by Case 1.

So $a^2 > 0$, by Proposition P.4.3 (f).

(c) To show: $1 \geq 0$.

$1 = 1^2 \geq 0$, by part (b).

(d) Assume $a \in \mathbb{F}$ and $a > 0$.

By part (b), $a^{-2} = (a^{-1})^2 > 0$.

So $a(a^{-1})^2 > a \cdot 0$, by (OFb).

So $a^{-1} > 0$, by (Fh) and Proposition P.4.3 (a).

(e) Assume $a, b \in \mathbb{F}$ and $a \geq 0$ and $b \geq 0$.

$$a + b \geq 0 + b, \quad \text{by (OFa),}$$

$$\geq 0 + 0, \quad \text{by (OFa),}$$

$$= 0, \quad \text{by (Fc).}$$

(f) Assume $a, b \in \mathbb{F}$ and $0 < a < b$.

So $a > 0$ and $b > 0$.

Then, by part (d), $a^{-1} > 0$ and $b^{-1} > 0$.

Thus, by (OFb), $a^{-1}b^{-1} > 0$.

Since $a < b$, then $b - a > 0$, by (OFa).

So, by (OFb), $a^{-1}b^{-1}(b - a) > 0$.

So, by (Fh), $a^{-1} - b^{-1} > 0$.

So, by (OFa), $a^{-1} > b^{-1}$.

□